Workforce Supply

 Unemployment is low, but the region has a 53,400strong available labor pool, that includes 44,700 underemployed workers who are looking for better jobs.

The underemployed are willing to commute farther and longer. For the one-way commute, 57 percent are prepared for 20 or more minutes longer and 44 percent will go 20 or more extra miles. Underemployment ranged from 15.5 percent for Cherokee County to 28.9 percent for Etowah County. Calhoun County has the largest available labor in the region and Cleburne County has the smallest.

Labor Force	197,998
Employed	189,327
Underemployment rate	23.60%
Number of underemployed workers	44,681
Unemployed	8,671
Available labor pool	53,352

Note: Based on August 2005 labor force data.

Source: Center for Business and Economic Research, The University of Alabama and Alabama Department of

Industrial Relations.

• In 2000, about 31,400 residents commuted out of the region for work, compared to 10,200 in-commuters.

About 30 percent of the commuter outflow was into Georgia. Significant commuting within the region suggests that the roads and highways must be maintained properly to ensure uninterrupted movement of workers as impeded movement of workers can slow economic development.

The one-way commute takes less than 20 minutes for 59 percent of workers, but more than 40 minutes for 11 percent, with 3 percent taking more than an hour. The commute is less than 10 miles for 44 percent of workers; about 18 percent travel more than 25 miles one-way and 6 percent exceed 45 miles.

• Region 5 has lower educational attainment and population growth than the state.

Of the age 25 and over population, 75 percent are high school graduates and 19 percent hold bachelor's or higher degrees in Alabama, compared to 71 percent and 13 percent, respectively, for Region 5. Educational attainment for all counties in the region is below the state level. Population fell 0.1 percent from 2000-2004, but grew nearly 2 percent for the state. The 2000-2010 projected population growth is 4.6 percent for the region and 8.8 percent for Alabama.

Workforce Demand

 By sector, the top five employers in the region are manufacturing; health care and social assistance; retail trade; educational services, and accommodation and food services.

These five sectors provided 97,870 jobs, 69 percent of the region total in the second quarter of 2004. Only manufacturing had higher average monthly wages than the \$2,405 regional average.

• On average about 7,500 jobs were created per quarter from second quarter 2001 to second quarter 2004; average quarterly net job flows was about 740.

Job creation is the number of new jobs that are created either by new area businesses or expansion of existing firms. Net job flows reflect the difference between current and previous employment at all businesses.

 Six occupations are both high-demand and fastgrowing: Counter and Rental Clerks; Cabinetmakers and Bench Carpenters; Registered Nurses; Construction Laborers; Combined Food Preparation and Serving Workers; and Nursing Aides, Orderlies, and Attendants.

The top five high-demand occupations are Cashiers; Combined Food Preparation and Serving Workers; Retail Salespersons; Waiters and Waitresses; and Office Clerks, General. The top five fast-growing occupations are Medical Assistants; Telecommunications Line Installers and Repairers; Home Health Aide; Emergency Medical Technicians & Paramedics; and Painters, Transportation Equipment. The top 50 highest earning occupations are mainly in health, legal, management, engineering, computer, and postsecondary education fields.

Almost all high-earning occupations require bachelor's or higher degrees. Seven of the top ten are health occupations.

 Fast-growing or high-demand occupations are generally not high-earning.

Of 39 selected high-demand, 36 selected fast-growing, and 50 selected high-earning occupations, only one occupation—General and Operations Managers—is both high-earning and in high-demand. Six occupations are both high-earning and fast-growing: Pharmacists; Sales Managers; Mechanical Engineers; Education Administrators, Postsecondary; Management Analysts; and Industrial Engineers.

Workforce Investment Advisory Areas



Employment is currently growing faster than labor force.

Implications for Workforce Development

 The region's labor force must grow faster to meet workforce demand either by increasing the participation rate, growing population, or both.

Higher demand for workers can reduce commuter outflow, but also presents other challenges to workforce development. Initiatives addressing these challenges might (i) focus on hard-to-serve populations (e.g. out-of-school youth and illiterate adults), (ii) facilitate incommuting, and (iii) help communities gain new residents, especially since increasing the number of residents is generally more beneficial to communities than in-commuting. Hard-to-serve populations are often outside of the mainstream economy, poor, and have difficulty finding work. They are potential labor force participants and investment in training, transportation, child care, infrastructure, etc. may be needed to tap this resource. Some people who do not work cite a lack of job opportunities in their region as a major reason.

 Economic development should target high-earning industries and workforce development should ensure availability of workers for such industries.

High-demand and high-growth occupations are common to the leading, but not very high wage, employment sectors. Economic development should aim to diversify and strengthen the regional economy by retaining, expanding, and attracting more high-wage providing industries. Workforce development efforts should prepare workers for these industries.

 Training in basic skills is very important, but highearning jobs need resource management, complex problem solving, and systems skills as well.

Basic skills are important for high-demand, high-growth, and high-earning jobs. This indicates a strong need for training in such skills. Ideally, all high school graduates should possess basic skills so that postsecondary and higher education can focus on other and more complex skills while enhancing these basic skills. Employers should be an integral part of planning for training as they

can help to identify future skill needs and any existing gaps.

 A highly educated and productive workforce is a critical economic development asset.

Skill and education requirements for jobs keep rising. There is therefore a very strong need to raise educational attainment in the region. Although this presents challenges to workforce development, it also presents opportunities for economic development through workforce development activities that involve postsecondary and higher education institutions. Higher incomes to graduates from these institutions would help to raise personal income for the region. Raising personal income by improving educational attainment and technological skills for the region is an effective economic development strategy. Thus, workforce development should continuously educate individuals, the public, and legislators about the private and social returns from education. This strategy will encourage individuals to seek to raise their own educational attainment level and also promote public support for education.

 Ongoing worker retraining programs should be continued and enhanced.

This point is well noted in the WIAA Region 5 2005 regional advisory council's annual report with a call for funding for various programs. Alabama has a number of tools to assess, retrain, and place dislocated workers, especially those affected by outsourcing. These programs should be continued to ensure that the labor force participation rate does not fall.

 Together, workforce development and economic development can build a strong and well-diversified regional economy. Indeed, one cannot achieve success without the other.

WIAA Region 5

Workforce Report I Summary, 2005





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